

Glendale Career College

2014 Annual Retention Disclosure

The Integrated Postsecondary Education Data System (IPEDS) defines the “retention rate” as the rate at which students persist in their educational program at an institution, expressed as a percentage. This is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. The data below is based on students who enrolled from August 1, 2013, through October 31, 2013, evaluated as of August 1, 2014. IPEDS collects the information on both full-time and part-time students.

FT Cohort	Status 2013	FT Retention	PT Cohort	Status 2013	PT Retention
94	62	66%	0	0	N/A

2014 Annual Student Body Diversity Disclosure

IPEDS also measures the diversity of our institution’s students. The Student Body Diversity percentages are based on the number of students enrolled from July 1, 2013, through June 30, 2014, and are separated into the categories listed below:

Students in Cohort	Male	Female	Federal Pell Grant Recipient
531	26%	74%	86.5%

Ethnicity	Students in Ethnic Group	Percentage of Student Population
American Indian or Alaska Native	0	0.00%
Asian	78	14.69%
Black or African American	32	6.03%
Hispanic/Latino	262	49.34%
Native Hawaiian or Other Pacific Islander	0	0.00%
Nonresident Alien	0	0.00%
Race and Ethnicity Unknown	53	9.98%
Two or More Races	0	0.00%
White	106	19.96%