

Glendale Career College

2019 Annual Retention Disclosure

The Integrated Postsecondary Education Data System (IPEDS) defines the “retention rate” as the rate at which students persist in their educational program at an institution, expressed as a percentage. This is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. The data below is based on students who enrolled from August 1, 2018, through October 31, 2018, evaluated as of August 1, 2019. IPEDS collects the information on both full-time and part-time students.

FT Cohort	Status 2018	FT Retention	PT Cohort	Status 2018	PT Retention
60	52	87%	0	0	0

2019 Annual Student Body Diversity Disclosure

IPEDS also measures the diversity of our institution’s students. The Student Body Diversity percentages are based on the number of students enrolled from July 1, 2018, through June 30, 2019, and are separated into the categories listed below:

Students in Cohort	Male	Female	Federal Pell Grant Recipient
968	233	735	62%

Ethnicity	Students in Ethnic Group	Percentage of Student Population
American Indian or Alaska Native	3	0.3%
Asian	171	17.7%
Black or African American	37	3.8%
Hispanic/Latino	492	50.8%
Native Hawaiian or Other Pacific Islander	1	0.1%
Nonresident Alien	0	0
Race and Ethnicity Unknown	10	1.0%
Two or More Races	66	6.8%
White	188	19.4%

The statistics provided are for Full-Time Students